

Global Legal Skills Conference

The John Marshall Law School, Chicago

May 6-7, 2005

This conference – originally intended as a regional conference – has become a national gathering of the leading experts in the education of lawyers and law students who speak English as a second language. The conference is designed for law professors who teach ESL students, for law librarians who handle the special needs of foreign researchers, for academic support professionals who assist international students, and for ESL professionals who teach English for Special Purposes (including law). The conference is intended to facilitate a considerable exchange of ideas and information in the education of international students.

Conference Program (Final Version)

REGISTRATION FORM AND HOTEL INFORMATION INCLUDED

Friday, May 6, 2005

9:30 a.m. Registration Opens

10:00 to 11:30 a.m. **Pre-Conference Workshop A (for individuals with little or no previous ESL teaching experience)**

Considerations When Teaching International Students

- Cathy Beck, Coordinator, LL.M. ESL Program, Indiana University School of Law-Indianapolis
- Deborah B. McGregor, Clinical Associate Professor of Law and Assistant Director of Legal Analysis, Research, and Communication, Indiana University School of Law – Indianapolis, Indiana
- Karen Schwelle, Instructor, English Language Programs, Washington University, St. Louis, Missouri
- Moderator: Joanne Simboli Hodge, Visiting Professor of Law, The John Marshall Law School, Chicago

This presentation will introduce fundamentals of ESL education to those who are relatively new to teaching ESL students. The presentation will focus on special considerations when teaching international students, including: (1) our choice of language inside and outside the classroom; (2) the difference in students' educational backgrounds; (3) the cultural shock when students arrive

without time to acclimate to the U.S. culture and the new classroom environments; (4) the importance of one-on-one conference time with students; (5) the special attention afforded to oral skills development; and (6) the research needs of international students.

- 10:00 to 11:30 a.m. **Pre-Conference Workshop B (for experienced ESL teachers)**
Global Legal Skills to Address International Human Trafficking: How LLM Students in an ESL Classroom Attack the Globalization of Crime While Learning English
- Natalia C. Walter, Attorney, International Rescue Committee, and ESL Instructor, Intensive English Program, Southern Methodist University, Dallas, Texas
 - Moderator: Prof. Tayyab Mahmud, Chair, Global Perspectives Group, The John Marshall Law School, Chicago

This session will share a case study of a legal topic chosen for an ESL classroom with LL.M. students. Background legal reading and a guest lecturer introduced the issue, followed by activities to practice ESL and legal research. In addition to practice in reading, writing, speaking, pronunciation, and listening, LLM students met and worked with J.D. students interested in the topic. Some students chose to volunteer at legal services agencies because of their interest in pursuing the issue.

- 11:30 to 1:00 p.m. **Lunch (on your own)** – Enjoy one of our great local restaurants and chat informally with other conference participants. A list of local restaurants will be available at the registration desk.

- 1:00 to 1:30 p.m. **Conference Welcome and Opening Session**
- Gerald Berendt, Associate Dean for Advanced Studies and Research, The John Marshall Law School, Chicago
 - William B.T. Mock, Associate Dean for Academic Affairs, The John Marshall Law School, Chicago
 - Molly Lien, Director, Legal Writing Program, The John Marshall Law School, Chicago

- 1:30 to 2:40 p.m. **Comparative Teaching Approaches and Innovations**
- Dr. Craig Hoffman, Professor of U.S. Legal Discourse, Georgetown University Law Center, Washington, D.C.

- Nadia E. Nedzel, Assistant Professor, Southern University Law Center, Baton Rouge, Louisiana
- Moderator: Professor Sonia Bychkov Green, Associate Director, Lawyering Skills Program, The John Marshall Law School, Chicago

This presentation explores innovative teaching methods and materials. Professor Hoffman will share results of his research using ESL experts to teach in LL.M. programs, and explore the question of whether it is preferable to train lawyers in ESL or to train linguists in legal discourse. Professor Nedzel will present a comparative approach to teaching common law analysis and legal writing and what changes students need to make in their thinking and writing.

2:40 to 3:00 p.m. Break

3:00 to 4:10 p.m. **Using Corpus Work to Prepare International LL.M. Students for LRW**

- Debra S. Lee, LEAPP (Legal English for Academic and Professional Purposes), Nashville, Tennessee
- Charles Hall, Associate Professor, Department of English, The University of Memphis, Memphis, Tennessee
- Moderator: Elizabeth Inglehart, Clinical Assistant Professor, Northwestern University School of Law

In the 1990s, theorists such as Swales and Bhatia were the catalysts for substantial changes in English for Specific Purposes (ESP) through their revitalization of the fields of genre analysis and corpus linguistics (the study of language through analysis of large bodies of language). The presenters will demonstrate how legal English and LRW instructors can gather and analyze corpora to prepare appropriate materials for classes of all language levels. The presenters will guide the audience through the steps from building a quick corpus, to searching for appropriate and teachable collections, sentence, and text frames, and predictable structures, to incorporating the results into classroom exercises. If possible, the presentation will include hands-on experimentation with corpus software.

4:10 to 4:30 p.m. Break

4:30 to 5:40 p.m.

Teaching Contract Drafting to ESL Law Students

- Cynthia Matson Adams, Clinical Associate Professor of Law, Indiana University School of Law-Indianapolis
- Cathy Beck, Coordinator, LL.M. ESL Program, Indiana University School of Law-Indianapolis
- Moderator: Arnold I. Siegel, Clinical Professor and Director of Legal Writing, Loyola Law School, Los Angeles, California

This presentation will focus on the particular challenges of teaching contract drafting to ESL students, and on the challenges that ESL students face when drafting plain English contract provisions. Ms. Beck, as an ESL Specialist working with ESL Law Students, will discuss her experiences in providing language support for the Contract Drafting class. Professor Adams, calling upon her experience teaching a contract-drafting course specifically designed for ESL students, will discuss other difficulties experienced by ESL students in drafting contracts, such as contract presentation and standard provisions, and how to design appropriate drafting assignments for ESL students.

6:00 p.m.

China EFL Discussion Group

An informal sharing of information among those who teach (or who want to teach) EFL in China.

6:30 p.m.

Reception and buffet dinner at the Union League Club Heritage Room (Second Floor). Please note that the Union League Club has a dress code that prohibits jeans. The evening is intended to allow many opportunities to exchange ideas, suggestions, and horror stories. There will be a buffet dinner and open bar. The Union League Club is located within walking distance of the law school.

Saturday, May 7, 2005

9:00

Registration and Coffee

9:20 to 10:30

Panel Discussion: Creating Appropriate Assignments

- Katerina Lewinbuk, DePaul University College of Law, Chicago, Illinois

- Judy Rosenbaum, Clinical Professor of Law and Director of Communication and Legal Reasoning, Northwestern University School of Law, Chicago, Illinois
- Moderator: Julie Spanbauer, Professor of Law, The John Marshall Law School, Chicago, Illinois

What assignments are the most appropriate – and most effective – with ESL and EFL students? What are the needs of our students, and the goals of our teaching? Is it easier to teach international students how to edit than how to write? What research assignments are appropriate for students who will not have access to a U.S. law library when they return to their home countries? This interactive session will explore how we create research and writing assignments for our international students.

10:30 to 10:50 a.m. Break

10:50 to 12:10

Innovative Methods for Teaching Research, Writing, and Effective Communication Skills to ESL and EFL Students

- Dr. Shelley A. Saltzman, Coordinator, English for Legal Purposes, Columbia University, New York
- Rafael Dean Brown, Instructor and Assistant Director of Student Support, LL.M. in U.S. and Global Legal Studies Program, Case School of Law, Cleveland, Ohio
- Stanley Van Horn, Lecturer and Program Coordinator, Programs for English in the Professions, Intensive English Institute, University of Illinois, Urbana, Illinois
- John W. Smagula, Director of Asian Programs, Temple University School of Law, Philadelphia, Pennsylvania
- Moderator: Ben Templin, Visiting Assistant Professor, Thomas Jefferson School of Law, San Diego, California

This session features brief presentations by a number of presenters on their personal and programmatic experiences in teaching international students. Dr. Saltzman will present on “Using Runaway Juries to Teach Legal English.” Rafael Dean Brown will share his experiences using contrastive rhetoric in the ESL classroom. Stanley Van Horn will share his experiences in business English programs – including surprises and areas for development. John Smagula will discuss teaching strategies that he has used when teaching students from China (and when teaching in China).

12:10 to 1:40 p.m. Lunch (on your own)

1:40 to 2:50 p.m.

Using Film to Teach ESL Students About Law

- Natalia C. Walter, ESL Instructor, Intensive English Program, Southern Methodist University, Dallas, Texas
- Mark E. Hoch, Associate Director of Admissions for Graduate Legal Studies and Assistant Professor of Professional Practice, Paul M. Hebert Law Center, Louisiana State University, Baton Rouge, Louisiana
- Moderator: Cynthia D. Bond, Visiting Professor of Law, The John Marshall Law School, Chicago

What innovations are there in teaching methods? What methods are most effective for international students? When can movies be used effectively in the classroom? Natalie Walter, an attorney in Dallas and an ESL instructor in the Intensive English Program at Southern Methodist University, will share practical suggestions for using movies to teach law to international students in an ESL classroom. She will give examples of classroom activities and films that have worked to increase legal English proficiency and understanding of the U.S. legal system. She will describe her experiences with using movies such as "Lone Star," "Philadelphia," "12 Angry Men," and "To Kill a Mockingbird" to address legal issues while focusing on English. Professor Hoch will discuss his own experiences with using movies with international law students, both for teaching ESL in the US and EFL abroad. He will also discuss ways to incorporate Academic Support Program methodology and techniques into working with the international students.

2:50 to 3:00 p.m.

Closing Ceremony

Prof. Mark E. Wojcik, The John Marshall Law School

Mark E. Wojcik is the Director of the Global Legal Studies Program at The John Marshall Law School and the author of "Introduction to Legal English," published by the International Law Institute. He is also the Director of the Legal English Program at the International Law Institute in Washington, D.C.

Registration

Please print and complete the following registration information.

Make a photocopy of the form for each individual attending.

We are unable to process telephone registrations, but if you are using a credit card, you may register by email: events@jmls.edu

Payment must be received before being registered for the program.

Register by April 22, 2005

You will receive a receipt.

(please print or type)

Name _____
Title _____
Firm/Company _____
Address _____
_____ City _____
_____ State _____ ZIP _____
Telephone _____ Fax _____
E-mail _____

GLOBAL LEGAL SKILLS CONFERENCE

MAY 6-7, 2005

GENERAL REGISTRATION (FOR SPEAKERS, MODERATORS, and ATTENDEES): \$60.00

METHOD OF PAYMENT

Check (*Made payable to **The John Marshall Law School***)

Credit Card: Select one: MasterCard VISA
Account Number _____
Exp. date _____
Cardholder Signature _____

Mail to: The John Marshall Law School Department of Event Management
315 S. Plymouth Court, Chicago, IL 60604

(Credit card orders may be faxed to 312.427.7128 or sent by e-mail to events@jmls.edu.)

CONFIRMATION: A confirmation will be sent by e-mail, or faxed if an e-mail address is not supplied. Confirmation will include directions to the law school and additional conference information.

CANCELLATIONS: Must be received no later than April 29, 2005 to receive a full refund. After that date, refunds will be subject to a \$50.00 processing charge. No refunds

will be given once program has taken place.

SPECIAL SERVICE REQUIREMENTS

Requests must be received by April 22, 2005. Please indicate below any ADA service needs.

Dietary needs (please indicate)

Sign Language Interpreter

Attending in a wheelchair or other personal

Transport device

Reader available

Additional ADA Service requirement

Non-Discrimination Policy

The John Marshall Law School, finding any invidious discrimination inconsistent with the mission of free academic inquiry, does not discriminate in admission, services or employment on the basis of sex, sexual orientation, race, color, religion, national origin, ancestry, age or disability.

Location – The conference is held at The John Marshall Law School, 315 S. Plymouth Court, Chicago, IL 60604. For driving directions, contact The John Marshall Law School, Department of Event Management – Voice: 312.987.1420; e-mail: events@jmls.edu, or visit the Mapquest website at www.mapquest.com

Housing – The following hotels are within walking distance of The John Marshall Law School. Due to citywide conventions taking place around the time of the conference, room availability may be limited. Rooms have **not** been blocked at these hotels for the conference. Room rates vary from \$99.00 to \$350.00 depending on the hotel and room availability. Please call the hotel promptly to ensure a room:

The Palmer House Hilton

17 East Monroe Street, 800.445.8667 or 312.726.7500

Hyatt on Printers Row

500 South Dearborn Street, 800.233.1234 or 312.986.1234

W Hotel

172 West Adams, 800.621.2360 or 312.332.1200

Hotel Monaco

225 North Wabash, 800.397.7661

Crowne Plaza

10 South Wabash, 312.372.7696

Hotel Allegro Chicago
171 West Randolph, 800.643.1500

The Congress Plaza Hotel
520 South Michigan Avenue, 800.635.1666 or 312.427.3800

The Chicago Hilton & Towers
720 South Michigan Avenue, 800.932.3322 or 312.922.4400

The Essex Inn
800 South Michigan Avenue, 312.939.2800

Club Quarters Hotel*
111 West Adams Street, Chicago, IL 60603, 312.214.6400
*Refer to The John Marshall Law School as the member when making reservations.

For additional hotel listings in the downtown Chicago area, visit these websites
<http://www.placestostay.com/destination/usa/illinois/chicago/dest.asp>
http://chicago.hotelchannel.com/chicago_hotels.htm

Still can't find a room? Try the Hotel.Com Hot-line, 1.800.964.6835, or
<http://www.hotels.com>

Conference Chair

- Mark E. Wojcik, Director, Global Legal Studies, The John Marshall Law School

Conference Planning Committee

- Cynthia M. Adams, Indiana University School of Law at Indianapolis
- Virginia B. Gordon, University of Michigan Law School
- Melissa Hansen, The John Marshall Law School, Chicago
- Craig Hoffman, Georgetown University Law Center
- Katerina Lewinbuk, DePaul University College of Law
- Molly Lien, The John Marshall Law School, Chicago
- Pamela Potter, The John Marshall Law School, Chicago
- Leslie Reis, The John Marshall Law School, Chicago
- Judy Rosenbaum, Northwestern University School of Law
- Karen Schwelle, Washington University, St. Louis, Missouri
- John W. Smagula, Temple University School of Law, Philadelphia, Pennsylvania
- Julie M. Spanbauer, The John Marshall Law School, Chicago

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